

Objective Concepts (plastic beakers, water sample, fresh/salt water, oceans, hand lens, aquarium, terrarium, “ant”- plant, order of events); Sight words (my, few, whole, first, drops, plants)



Vocabulary	
my	first
few	drops
whole	plants

A Science Fieldtrip

By: Sue Peterson

Today is the day my class has a science fieldtrip to the nearby pond, lake, and ocean. We will take along some plastic beakers so we can get a few water samples of both freshwater and saltwater. The freshwater comes from the pond and the lake while the saltwater comes from the ocean. We will be gone away for the whole day.

Maybe you know all about the oceans. There are 5 oceans in the world: the Atlantic, Pacific, Indian, Arctic, and

Antarctic. We live near the Pacific Ocean so that is where we are going on our fieldtrip today.

First, we stop at the pond, then the lake, and the ocean to get a few water samples in the plastic beakers. I'm glad they are plastic beakers so if someone drops a beaker, it doesn't break.

Our last stop will be at a science lab. The people who work at the science lab are going to teach us how to use a hand lens to see the differences between the freshwater and the saltwater. I think I already know one of the differences. Freshwater does not have salt in it that is found in ocean water.

My teacher said we could also stop at a museum next to the lab and look at the rock collection. We could learn about the different rocks and see the sizes and colors. Some of the rocks are shiny and some smooth, and others are rough and bumpy. We could use the hand lens to look at the rocks.

There is also a plant room where we can see how plants grow. We can look at their stems with a hands lens to see

how plants get water. We can also look at an aquarium with many water plants and fish, and a terrarium of smaller plants with smaller animals like a turtle, frog, and lizard in it.

I know this is a fun day for us to go on a science fieldtrip.

Do you remember the order of what we are going to do today on our science fieldtrip?

This chart helps me remember.

1st	2nd	3rd
Pond, Lake, Ocean Get a <u>few</u> water samples in plastic beakers.	Science Lab Work with scientists.	Museum See rocks, the plant room, aquarium, and the terrarium.

Maybe you want to join our class on our next science fieldtrip?

Practice

Language Work

A. Fill in the blank and spell.

my _ _ _ _____

few f _ _ _ _____

drops d r _ _ _ s _____

B. Use each word in a sentence. Underline the word used.

whole _____

first _____

plants _____

Multiple-Choice Questions (Put an X in front of the correct answer.)

1. Why did the students take along the plastic beakers on the science fieldtrip?

- a. to drink water if they were thirsty
- b. to mix lemonade to drink
- c. to get water samples
- d. to put a frog or fish inside if they caught one

2. Which of the following are oceans?

- a. Mississippi
- b. Atlantic
- c. Nile
- d. Amazon
- e. Pacific
- f. Indian
- g. Arctic
- h. Oceanic
- i. Antarctic

3. In the story, the hand lens is used **two** different times. What is it used for in the story?

- a. to look at sand particles
- b. to look at blades of grass
- c. to look at water samples
- d. to look at the rock collections

Extended Response (Answer in complete sentences.)

1. What is the most important difference between freshwater and saltwater?

2. Can you explain **two** ways listed in the story of how the rocks in the rock museum are different from each other?

3. At the end of the story, there is a text feature that has a chart with the ordinal numbers 1st, 2nd, 3rd. What does this chart show you?
